Term Information

Effective Term   Autumn 2023
Previous Value   *Spring 2018*

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Updating for 100% Distance Learning

What is the rationale for the proposed change(s)?

So that the course can be offered online.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

None

Is approval of the requrest contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Uzbek
Fiscal Unit/Academic Org	Near Eastern Languages/Culture - D0554
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	2101
Course Title	Intermediate Uzbek II
Transcript Abbreviation	Intermed Uzbek 2
Course Description	Extensive reading from literary texts, with practice in conversation and composition. Not open to native speakers.
Semester Credit Hours/Units	Fixed: 4

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance
Previous Value	*No*
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Lima, Mansfield, Marion, Newark, Wooster
Previous Value	*Columbus*

Prerequisites and Exclusions

Prerequisites/Corequisites   Prereq: 1103.
Exclusions
Electronically Enforced   Yes

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code   16.1599
Subsidy Level   Baccalaureate Course
Intended Rank   Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes
- Increase students fluency in oral expression
- Develop their skills in listening, reading and writing
- Extend their understanding of grammar and the knowledge of literary Uzbek language and culture of Uzbekistan

Content Topic List
- Study of the culture and history of independent Uzbekistan
- Continued practice in speaking and listening of Uzbek with a focus on places, provinces, and cities
- Continued speaking practice in Uzbek culture including Uzbek food, and describing how to cook
- Practice in talking about occupations and workplaces in Uzbek
- Practice in talking about transport and communication in Uzbek
- Continued practice in Uzbek grammar including past, present, and future tenses, cases, gerunds, the conditional mood, and participles

Sought Concurrence   No

Attachments

- UZBEK 2101 asc-distance-approval-cover-sheet.pdf: DL Cover Letter

  (Cover Letter. Owner: Carmichael,Phoebe Cullen)
- Syllabus Intermediate IIonline (1).docx: DL Syllabus

  (Syllabus. Owner: Carmichael,Phoebe Cullen)
- Uzbek 2101 SP17 (1).pdf: Original Syllabus

  (Syllabus. Owner: Carmichael,Phoebe Cullen)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Carmichael,Phoebe Cullen	10/07/2022 02:02 PM	Submitted for Approval
Approved	Liu,Morgan Yih-Yang	10/07/2022 03:08 PM	Unit Approval
Approved	Vankeerbergen,Bernadette Chantal	10/11/2022 09:39 AM	College Approval
Pending Approval	Cody,Emily Kathryn Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Hilty,Michael Vankeerbergen,Bernadette Chantal Steele,Rachel Lea	10/11/2022 09:39 AM	ASCCAO Approval

Intermediate Uzbek Syllabus

Uzbek 2101 [Spring 2023]

Course Information

- **Course times:** TBD
- Credit hours: 4
- **Mode of delivery:** Distance Learning

  Instructor
- **Name:** Kamola Azimova
- **Email:** azimova.2@osu.edu
- **Office location:** Hagerty Hall, Rm 300
- Office hours: TBD
- **Preferred means of communication:**
  - My preferred method of communication for questions is **email.**
  - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your notification preferences (go.osu.edu/canvas-notifications) to be sure you receive these messages.

  Prerequisites: Successful completion of Uzbek 1103 or the equivalent standard of Uzbek is required.

Course Description

This intermediate course in Uzbek language and culture is a continuation of the elementary course and is intended to enhance overall communicative competence in modern Uzbek. The main goal of this course is to expand and solidify student's command of Uzbek vocabulary, grammar and spelling, and to develop intermediate-level listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers.
Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

Learning Outcomes

By the end of the language course, the student should be able to acquire all of the regular

and frequent irregular grammatical patterns, a vocabulary of 3,000 words or more (of which at least 500 will be high-frequency items), and an array of common pragmatic patterns. In addition, the course is designed to help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Uzbek people, and to comply (verbally and non-verbally) with Uzbek cultural norms.

Course Credit Hours will count towards receiving a minor in Turkish and Central Asian Studies. Please follow the link for more information:

https://artsandsciences.osu.edu/academics/programs/minors/turkish-and-central-asian-studies

How This Online Course Works

Mode of delivery: This is a fully online 15-week course beginning Monday, January 9th, 2023 with a mandatory synchronous element. You will attend daily required sessions via Zoom meetings. The scheduled classes will be four days a week Monday through Thursday from 3:00 to 3:55 PM. The Carmen Zoom class meeting invitations will be sent by the instructor before the start of the semester.

Pace of online activities: This course is divided into weekly modules on Carmen. The module for each week will become available at 11:59PM on the preceding Friday. Each module will contain a weekly schedule with links to daily Zoom class meetings, learning goals for the week, assignment instructions, links, and deadlines, and lecture content. It is the responsibility of each student to keep up with this weekly schedule.

Credit hours and work expectations: This is a 4 credit-hour course. According to Ohio State bylaws on instruction (go.osu.edu/credithours), students should expect around 4 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to [8] hours of homework (reading and assignment preparation, for example) to receive a grade of [C] average.

Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments.

- Homework assignments will be posted daily on CarmenCanvas and are due before the next class session
- You will be expected to submit your homework assignments on CarmenCanvas before the class starts

Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Weekly quizzes will be given as needed to test comprehension of materials and completion of assignments.

• All quizzes and tests will be administered during the synchronous class sessions. Bi-weekly quizzes will be 20-30 minutes long and midterms will be 45-50 minutes long. Final Interview will take place during the last day of scheduled classes. The instructor will provide the questions in advance. Each student will be given 10-15 minutes to answer the questions and will login during the scheduled time slots.

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

This is a distance language learning course but your attendance in classes via zoom are necessary. Much of the responsibility for learning a language falls on the students. It is not realistic to expect to develop communication skills in a new language if students do not practice it. Therefore, it is crucial that students attend class regularly. If you miss class (regardless of whether this is excused or unexcused) please make sure to ask your colleagues (but not your instructor) to provide information as to what was covered in your absence. Covering the class material that you have missed on your own will be your responsibility and not your instructor's.

Excused absences include documented illnesses or accidents, religious holidays, participation in scheduled events as a member of a university-sponsored organization, and family emergencies. If you believe you are going to have an excused absence be sure to clear it with your instructor. Absence that fall into one of the listed categories for excused absences but that are not cleared with your instructor (ideally prior to the date of the absence) will be considered unexcused.

This is a distance learning course; however, all students are expected to attend every class session. If a student cannot attend a class, they should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons. Students can miss two instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. A tutoring requirement may be given to ensure the student does not disrupt other students in the course due to lengthened absences. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation

It is your responsibility to inform the instructor of any intended absence for religious observances in advance.

• You are expected to log in at least four times every week.
• Complete the assigned materials before participating in the virtual class.
• Participate in online discussions.

Course Materials, Fees and Technologies

Required Materials and/or Technologies

N. Azimova, Uzbek: An Intermediate Textbook, Georgetown University Press, 2016. Can be purchased at: https://www.amazon.com

Recommended/Optional Materials and/or Technologies

1. Kh. H. Ismatulla, Uzbek Phrase book, Turkestan and Azerbaijan Research Center, 2004
2. B. Mengliyev, O'. Kholiyorov, "O'zbektilidan Universal Qo'llanma".Toshkent, 2008.

Required Equipment

• **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection

• **Webcam:** built-in or external webcam, fully installed and tested

• **Microphone:** built-in laptop or tablet mic or external microphone

• **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required Software

Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Visit the installing Office 365 (go.osu.edu/office365help) help article for full instructions.

As a language course set up, it would be important to see everyone's face and hear everyone's voice. Therefore, it is required to keep both your microphone and your webcam ON, unless instructed otherwise, during the synchronous Zoom class meetings. Class sessions will NOT be recorded unless it is informed beforehand. If it is recorded, you will be allowed to mute your microphones and turn off your webcams.
If you have any difficulty of using technology, online resources, and maintaining privacy during this online course, please contact me as soon as possible to discuss them.

CarmenCanvas Access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device (go.osu.edu/add-device) help article for step-by-step instructions.

- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.

- Install the Duo Mobile application (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357 (HELP) and IT support staff will work out a solution with you.

Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- Navigating CarmenCanvas (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)
- Recording a slide presentation with audio narration and recording, editing and uploading video (go.osu.edu/video-assignment-guide)

Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat**: go.osu.edu/it

- **Phone:** 614-688-4357 (HELP)

- **Email:** servicedesk@osu.edu

Digital Flagship

Digital Flagship is a student success initiative aimed at helping you build

digital skills for both college and career. This includes offering an engaging collection of digital tools and supportive learning experiences, university-wide opportunities to learn to code, and a Design Lab to explore digital design and app development. Digital Flagship resources available to help Ohio State students include on-demand tutorials, The Digital Flagship Handbook (your guide for all things tech-related), workshops and events, one-on-one tech consultations with a peer or Digital Flagship staff member, and more. To learn more about how Digital Flagship can help you use technology in your courses and grow your digital skills, visit go.osu.edu/dfresources.

Grading and Faculty Response
Students will be asked to turn in their homework assignments, quizzes, projects and exams on CarmenCanvas.

Class participation: 10 %
Will be assessed on the basis of attendance in participation in class activities. Regular attendance is essential and expected. You are expected to login on time and be prepared. Active participation consists of volunteering answers, as well as participating appropriately and staying on task in pair and group work. Thus, mere attendance in class is not sufficient. Since classes are conducted in Uzbek, students are expected to speak Uzbek whenever possible.

Homework: 10%
Homework will be assigned on a daily basis and will include handouts, small writing, reading, and writing assignments. Students are expected to take homework assignments seriously and to turn in/submit assignments on time so that no student falls behind.

Projects: 10%
Projects will include powerpoint presentations, mock websites, collages, etc.

Bi-weekly Quizzes: 20%
All quizzes will be announced beforehand and are designed to make sure that all students are keeping up with the pace of the course

Mid-term: 15%
A study guide will be provided beforehand.

Final written exam: 20%
A study guide will be provided beforehand.

Final interview: 15%
A final oral interview will be conducted by the class instructor and will cover all topics covered during the course.

Grading Scale:

A: 93-100%	C: 73-76.9%
A-: 90-92.9%	C-: 70-72.9%
B+: 87-89.9%	D+: 67-69.9%
B: 83-86.9%	D: 60-66.9%
B-: 80-82.9%	E: 0-60%
C+: 77-79.9%	

Academic integrity and collaboration: It is expected from you to complete homework assignments, tests, and final exam yourself, without any external help or communication. The use of Google Translate or similar online translation tools is prohibited. However, you can use online dictionaries such as seslisozluk.com or tureng.com while you are working on your assignments, but not tests and final exam. All of your written assignments should be your own original work. This class will provide you opportunities to collaborate with your classmates to complete group study assignments. However, working with classmates to complete quizzes and tests are not permitted.

Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call 614-688-4357 (HELP) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **24 hours on days when class is in session at the university**.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check your notification preferences (go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.
- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **seven days**.

Other Course Policies

Discussion and Communication Guidelines

Example: The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style**: While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility**: Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources**: When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work**: Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/csc.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)
- Eight Cardinal Rules of Academic Integrity (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on Ohio State's Title IX website (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the OIE website (equity.osu.edu) or email equity@osu.edu.

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand mental health resources (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at 614- 292-5766. **24- hour emergency help** is available through the National Suicide Prevention Lifeline website (suicidepreventionlifeline.org) or by calling 1-800-273-8255(TALK). The Ohio State Wellness app (go.osu.edu/wellnessapp) is also a great resource.

Student Academic Services

A full overview and contact information for the student academic services offered on the OSU main campus can be found here: http://advising.osu.edu/welcome.shtml

Student Services

An overview and contact information for student services offered on the OSU main campus can be found here: http://ssc.osu.edu

Accessibility Accommodations for Students with Disabilities

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

Disability Services Contact Information

- Phone: 614-292-3307

- Website: slds.osu.edu

- Email: slds@osu.edu

- In person: Baker Hall 098, 113 W. 12th Avenue

Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- CarmenCanvas accessibility (go.osu.edu/canvas-accessibility)

- Streaming audio and video

- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)

- Collaborative course tools

Weekly Schedule: THE FOLLOWING IS A DRAFT SCHEDULE; CHANGES OR ADJUSTMENTS MAY BE NECESSARY. If there are any changes, you will be notified by your instructor. Detailed information about the projects will be given in during the class.

Weeks	Chapters	Theme	Description	Grammar	In Uzbek
Week 1	7. Университетда	- talking about education system in Uzbekistan	- describe your university and department - your departments' requirements, etc.	- verb forming ending -ла - noun forming ending –лик - reciprocal constructions - passive voice - auxiliary verb бўлмоқ	Ўзбекистон- даги Университет- лар
Week 2	Cont. 7. Университетда **(Monday, January 16, no class, MLK day)**	-Talking about universities in Uzbekistan	-how to apply for a university	- verb forming ending -ла - noun forming ending –лик - reciprocal constructions - passive voice - auxiliary verb бўлмоқ	Ўзбекистон- даги Университет- лар
Week 3	8. Талаба ҳаёти: иш ва ўқиш **Quiz 1, Monday January 23rd**	- talking about course work	-describe course work and exams	review the days of the week; - the endings such as –гача and - дан бери	Имтиҳон ва баҳолаш
Week 4	Cont. 8. Талаба ҳаёти: иш ва ўқиш	-talking about class schedules	-describe your daily routine and ask people about their daily activities	- Distant Past Tense - express purpose and objectives	Имтиҳон ва баҳолаш
Week 5	9. Талаба ҳаёти: ҳордиқ **Project 1 Monday, February 6**	- talking about city architecture: roads, buildings, constructions, etc.	describe extra-curricular activities and spending free time;	embedded sentences with the complementizer –ки	Талабалар шаҳарчаси
Week 6	Cont. 9. Талаба ҳаёти: ҳордиқ	- talking about city architecture: roads, buildings, constructions, etc.	- expressing likes and Dislikes	- form and use adjectives with ending –ий - form and use adverbs with ending –лаб	Талабалар шаҳарчаси

Week 7	Pulling it all together: Бирлашган ўзар: Менинг фикримча **Quiz 2: Monday, February 20**	- giving opinion - compare and contrast universities in Uzbekistan to universities in the USA			
Week 8	10. Таклифнома **Project 2 February 27**	- cultural gatherings and weddings	offer an invitation - accept or decline an invitation	Practicing the structure, use, and meaning of: - forms to express inference and hearsay - imperative forms - indefinite pronouns	Тўй
Week 9	Cont. 10. Таклифнома **Midterm: Thursday March 9**	- cultural gatherings and weddings	-congratulate or offer regret	Practicing the structure, use, and meaning of: - forms to express inference and hearsay - imperative forms - indefinite pronouns	Тўй
Week 10	**Spring break (March 13-17**				
Week 11	11. Тўйга нима кийсам экан? **Quiz 3 March 20**	- clothing - weather	- Ask for a suggestion or advice - Offer a suggestion or advice - Make polite requests	- ending –ca - volitional utterances - polite requests - causative constructions	Миллий кийимлар
Week 12	Cont. 11. Тўйга нима кийсам экан? **Project 3 (Monday, March 27)**	clothing - weather	- Ask for a suggestion or advice - Offer a suggestion or advice - Make polite requests	- ending –ca - volitional utterances - polite requests - causative constructions	Миллий кийимлар

Week 13	12. Никоҳ тӯйида	- adjectives to describe people and things	- describe people and things in detail; - describe favorite type of food; - give and take compliments - express an opinion	nominalized adjectives (using adjectives as nouns); unreal conditions;	Имо-ишора
Week 14	Cont. 12. Никоҳ тӯйида **Quiz 4 (Monday, April 10)**	- adjectives to describe people and things	- describe people and things in detail; - describe favorite type of food; - give and take compliments - express an opinion	nominalized adjectives (using adjectives as nouns); unreal conditions	Имо-ишора
Week 15	Pulling it all together: **Final Interview**				

Final Exam: TBD

Intermediate Uzbek II
Ohio State University

Instructor:
Phone:
E-mail:
Days and Time
Location:
Office Hours:
Course Description and Objectives:
This intermediate course in Uzbek language and culture is a continuation of the elementary course and is intended to enhance overall communicative competence in modern Uzbek.
The main goal of this course is to expand and solidify student's command of Uzbek vocabulary, grammar and spelling, and to develop intermediate-level listening, reading, conversational, and compositional skills. In particular, students will improve their ability to comprehend and exchange ideas with native speakers.
Students will also express original ideas, report on various types of events, and conduct interviews in the language. The course incorporates a variety of activities and drills including dialogues, reading texts, role plays, language games, grammar and phonetic exercises, dictations, translations, interviews and discussion of topics.

They should be able to:
▰Initiate and maintain predictable face-to-face conversations and satisfy limited social demands.
▰Create sentences and short paragraphs related to most survival needs, personal history, daily life, etc.
▰Read material such as announcements of public events, simple prose containing biographical information
or narration of events, and straightforward newspaper headlines.
▰Understand short conversations about all survival needs and limited social demands.

This level of proficiency requires acquisition of all regular and frequent irregular grammatical patterns, a vocabulary of 3,000 words or more (of which at least 500 will be high-frequency items), and an array of common pragmatic patterns.
In addition, the course is designed to help students recognize common knowledge, beliefs, attitudes, and behavioral patterns of the Uzbek people, and to comply (verbally and non-verbally) with Uzbek cultural norms.

Required Textbooks:
N. Azimova, Uzbek: An Intermediate Textbook, Georgetown University Press, 2016

Recommended one of the following dictionaries:
1 Kh. H. Ismatulla, Uzbek Phrase book, Turkestan and Azerbaijan Research Center, 2004
2. B. Mengliyev, O'. Kholiyorov, "O'zbektilidan Universal Qo'llanma".Toshkent, 2008.

ASSIGNMENTS: Homework assignments are a crucial part of the course and assigned every class and due the next class period. Homework assignments will consist of written work, preparation for oral presentations for the following class period, topical presentations, listening comprehension exercises, and reading assignments. Active participation is also required for the course. Active participation is defined as talking in group work without prompting and being part of the general conversation in the class without the teacher having to call on you. Maintaining accuracy in speech and relevance to topic is also important. There will be one midterm exam and final. Periodic quizzes will be given as needed to test comprehension of materials and completion of assignments.

ATTENDANCE: All students are expected to attend every course. If a student cannot attend a class, s/he should notify the instructor in advance and be prepared to provide any necessary backup documentation to excuse the absence for documented medical or family reasons on the first day the

student returns to class. Students can miss three instructional hours during one semester without grade penalty. Absences beyond this will result in a 2% reduction in final grade per class session. Students will not be allowed to make up any quizzes, tests, or exams if they have not notified the instructor in advance and do not have the appropriate documentation.

CLASS ETIQUETTE: While in the language class, students are expected to pay attention and not distract other students with disruptive activities. This includes newspaper reading, engaging in conversation unrelated to class, eating, text-messaging, and so on. Those who arrive 5 minutes late or who are disruptive in class will be docked one percentage from the final grade per incident. You are expected to be up-to-date with the material covered in the previous classes, and willing to respond to questions and participate in discussions.

GRADING:
The curriculum of the intermediate Uzbek course will integrate the four language skills of speaking, listening, reading and writing. Unless otherwise stated, students' rate of success will be determined according to whether or not they can complete certain tasks without major communication problems. That is, if students communicate effectively using accurate grammar, pronunciation, etc., then the student will be deemed to have successfully completed the assigned tasks.

The final grade will be based on the student's preparation and participation in daily classroom work, projects, and exams testing the student's knowledge and proficiency. Each examination consists of four parts: written, spoken, listening and structures. The final grade will be determined according to the following components:

Participation 10%   Midterm 15%
Homework 10%   Final Oral Interview 15%
Quizzes 15%   Final Exam 20%
Projects/Presentations   15%

Grading Scale:
A: 93-100%   C: 73-76.9%
A-: 90-92.9%   C-: 70-72.9%
B+: 87-89.9%   D+: 67-69.9%
B: 83-86.9%   D: 60-66.9%
B-: 80-82.9%   E: 0-60%
C+: 77-79.9%

ACADEMIC MISCONDUCT: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentlife.osu.edu/csc/)

STUDENTS WITH DISABILITIES that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu/.
FOR YOUR SAFETY, the OSU Student Safety/Escort Service is available after 7 p.m. by dialing 292-3322.

Weekly Schedule:

Week 1&2	7. Университетда **(Monday, January 16, no class, MLK day)**	- education - university	- describe your university and department - your departments' requirements, etc.	- verb forming ending -ла - noun forming ending –лик - reciprocal constructions - passive voice - auxiliary verb бўлмоқ	Ўзбекистон- даги Университет- лар
Week 3&4	8. Талаба ҳаёти: иш ва ўқиш **Quiz 1, Monday January 23rd**	- course work - class schedules	describe course work and exams - describe your daily routine and ask people about their daily activities	review the days of the week; - the endings such as –гача and - дан бери - Distant Past Tense - express purpose and objectives	Имтиҳон ва баҳолаш
Week 5&6	9. Талаба ҳаёти: ҳордиқ **Project 1 Monday, February 6**	- city architecture: roads, buildings, constructions, etc.	describe extra-curricular activities and spending free time; - express likes and dislikes	embedded sentences with the complementizer –ки - form and use adjectives with ending –ий - form and use adverbs with ending –лаб - review the use of	Талабалар шаҳарчаси
Week 7	Pulling it all together: Бирлашган ўзар: Менинг фикримча **Quiz 2: Monday, February 20th**	- giving opinion - compare and contrast universities in Uzbekistan to universities in the USA			
Week 8&9	10. Таклифнома **Midterm: Thursday March 9th** **Week 10 Spring break (March 13-17**	- cultural gatherings and weddings	offer an invitation - accept or decline an invitation - congratulate or offer regret	Practicing the structure, use, and meaning of: - forms to express inference and hearsay - imperative forms - indefinite pronouns	Тўй

Week 11&12	11. Тўйга нима кийсам экан? **Project 2 (Monday, March 27th)**	- clothing - weather	- Ask for a suggestion or advice - Offer a suggestion or advice - Make polite requests	- ending –ca - volitional utterances - polite requests - causative constructions	Миллий кийимлар
Week 13&14	12. Никоҳ тўйида **Quiz 3 (Monday, April 10th)**	- adjectives to describe people and things	- describe people and things in detail; - describe favorite type of food; - give and take compliments - express an opinion	nominalized adjectives (using adjectives as nouns); unreal conditions;	Имо-ишора
Week 15	Pulling it all together: **Final Interview**				

Final Exam: Thursday, April 27th from 10:00am – 11:45am.

Distance Approval Cover Sheet

For Permanent DL/DH Approval | College of Arts and Sciences

Course Number and Title:

Carmen Use

When building your course, we recommend using the ASC Distance Learning Course Template for CarmenCanvas. For more on use of Carmen: Common Sense Best Practices.

☐ A Carmen site will be created for the course, including a syllabus and gradebook at minimum.

If no, why not?

Syllabus

☐ Proposed syllabus uses the ASC distance learning syllabus template, includes boilerplate language where required, as well as a clear description of the technical and academic support services offered, and how learners can obtain them.

☐ Syllabus is consistent and is easy to understand from the student perspective.

☐ Syllabus includes a schedule with dates and/or a description of what constitutes the beginning an end of a week or module.

☐ If there are required synchronous sessions, the syllabus clearly states when they will happen and how to access them.

Additional comments (optional):

Instructor Presence

For more on instructor presence: About Online Instructor Presence.

Students should have opportunities for regular and substantive academic interactions with the course instructor. Some ways to achieve this objective:

☐ Regular instructor communications with the class via announcements or weekly check-ins.

☐ Instructional content, such as video, audio, or interactive lessons, that is visibly created or mediated by the instructor.

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☐ Regular participation in class discussion, such as in Carmen discussions or synchronous sessions.

☐ Regular opportunities for students to receive personal instructor feedback on assignments.

Please comment on this dimension of the proposed course (or select/explain methods above):

Delivery Well-Suited to DL/DH Environment

Technology questions adapted from the Quality Matters rubric. For information about Ohio State learning technologies: Toolsets.

☐ The tools used in the course support the learning outcomes and competencies.

☐ Course tools promote learner engagement and active learning.

☐ Technologies required in the course are current and readily obtainable.

☐ Links are provided to privacy policies for all external tools required in the course.

Additional technology comments (optional):

Which components of this course are planned for synchronous delivery and which for asynchronous delivery? (For DH, address what is planned for in-person meetings as well.)

If you believe further explanation would be helpful, please comment on how course activities have been adjusted for distance learning (optional):

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Workload Estimation

For more information about calculating online instruction time: ODEE Credit Hour Estimation.

☐ Course credit hours align with estimated average weekly time to complete the course successfully.

☐ Course includes direct (equivalent of "in-class") and indirect (equivalent of "out-of-class") instruction at a ratio of about 1:2.

Provide a brief outline of a typical course week, categorizing course activities and estimating the approximate time to complete them or participate:

☐ In the case of course delivery change requests, the course demonstrates comparable rigor in meeting course learning outcomes.

Accessibility

For more information or a further conversation, contact the accessibility coordinator for the College of Arts and Sciences. For tools and training on accessibility: Digital Accessibility Services.

☐ Instructor(s) teaching the course will have taken Digital Accessibility training (starting in 2022) and will ensure all course materials and activities meet requirements for diverse learners, including alternate means of accessing course materials when appropriate.

☐ Information is provided about the accessibility of all technologies required in the course. All third-party tools (tools without campus-wide license agreements) have their accessibility statements included.

Description of any anticipated accommodation requests and how they have been/will be addressed.

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Additional comments (optional):

Academic Integrity

For more information: Academic Integrity.

☐ The course syllabus includes online-specific policies about academic integrity, including specific parameters for each major assignment:

☐ Assignments are designed to deter cheating and plagiarism and/or course technologies such as online proctoring or plagiarism check or other strategies are in place to deter cheating.

Additional comments (optional):

Frequent, Varied Assignments/Assessments

For more information: Designing Assessments for Students.

Student success in online courses is maximized when there are frequent, varied learning activities. Possible approaches:

☐ Opportunities for students to receive course information through a variety of different sources, including indirect sources, such as textbooks and lectures, and direct sources, such as scholarly resources and field observation.

☐ Variety of assignment formats to provide students with multiple means of demonstrating learning.

☐ Opportunities for students to apply course knowledge and skills to authentic, real-world tasks in assignments.

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Comment briefly on the frequency and variety of assignment types and assessment approaches used in this course (or select methods above):

Community Building

For more information: Student Interaction Online.

Students engage more fully in courses when they have an opportunity to interact with their peers and feel they are part of a community of learners. Possible approaches:

☐ Opportunities for students to interact academically with classmates through regular class discussion or group assignments.

☐ Opportunities for students to interact socially with classmates, such as through video conference sessions or a course Q&A forum.

☐ Attention is paid to other ways to minimize transactional distance (psychological and communicative gaps between students and their peers, instructor, course content, and institution).

Please comment on this dimension of the proposed course (or select methods above):

Transparency and Metacognitive Explanations

For more information: *Supporting Student Learning.*

Students have successful, meaningful experiences when they understand how the components of a course connect together, when they have guidance on how to study, and when they are encouraged to take ownership of their learning. Possible approaches:

☐ Instructor explanations about the learning goals and overall design or organization of the course.

☐ Context or rationale to explain the purpose and relevance of major tasks and assignments.

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☐ Guidance or resources for ancillary skills necessary to complete assignments, such as conducting library research or using technology tools.

☐ Opportunities for students to take ownership or leadership in their learning, such as by choosing topics of interest for an assignment or leading a group discussion or meeting.

☐ Opportunities for students to reflect on their learning process, including their goals, study strategies, and progress.

☐ Opportunities for students to provide feedback on the course.

Please comment on this dimension of the proposed course (or select methods above):

Syllabus and cover sheet reviewed by *Jeremie Smith* on

Reviewer Comments:

Additional resources and examples can be found on ASC's Office of Distance Education website.

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